



Hindi Vidya Prachar Samiti's

**HINDI VIDYA PRACHAR SAMITI'S COLLEGE OF LAW**

(Affiliated to University of Mumbai & Recognised by Bar Council of India)

R. J. College Premises, Opp. Ghatkopar Railway Station, Ghatkopar (W), Mumbai- 400 086, Maharashtra, INDIA

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Date: \_\_\_\_\_

### Report on Value Added Course on Practical Approach to Laws.

Hindi Vidya Prachar Samiti's College of Law organized Valued-Added courses on **Practical Approach to Laws**, Value Added Course are part of the curriculum designed to provide necessary skills to increase the employability quotient and equipping the students with essential skills to succeed in life. The following are the mandated: Sports. Professional Skills: Teamwork. Professional Skills: Career.

This Value Added Course was of 15 days (30-hours Course) from 24.04.2023 to 08.05.2023 with all support of our Principal Ma'am Dr (Mrs) Madhura Kalamkar to accomplish this Value Added Course.

#### Day 1:

#### Contracts in the Digital World (24.04.2023)

In India, digital contracts are recognized as legally binding under the Information Technology Act, 2000. The act provides for the use of digital signatures and electronic records to create and execute contracts. To create a valid digital contract in India, parties must use a valid digital signature, which is a secure way to electronically sign documents. Digital signatures are issued by licensed authorities called Certifying Authorities (CAs) and are used to verify the identity of the signer and the authenticity of the signature. Additionally, digital contracts must meet certain requirements under the Information Technology Act. The contract must be in electronic form and must be accessible in a form that can be retained and reproduced. The contract must accurately reflect the terms and conditions agreed upon by the parties. The contract must be signed using a valid digital signature. Overall, digital contracts are a convenient and efficient way to create and execute contracts in India, and their use is likely to continue to grow as businesses increasingly adopt digital technologies.



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### Day 2:

#### **Drafting on Family Matters, Succession Certificate, Heirship Certificate, LOA & Partition Suit. (25.04.2023)**

The lecture started with the explanation and importance about the Value added Course and motivated the students about the course. The first topic was about the Heirship certificate and the documents required and steps to apply for the certificate. Then the session continued with the Testator. They were also taught about the probate, the letter of administration, the procedure for requesting probate in prothonotary department and also explained about jurisdiction.

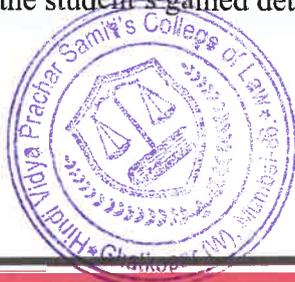
The lecture was so helpful to understand the practical knowledge about the submissions of the document and procedure to apply the documents from the concerned authority, filing of suit, how to remove objections till final judgment.

Importance of Will: Registration is necessary and how LOA play role in administration of property in case of deceased.

### Day 3:

#### **Patent Filing Procedure and Drafting of claims (26.4.2023)**

This session was taken by Assistant Controller of Patent, Dr. Bharat N. Suryawanshi to mark the special occasion of World Intellectual Property Day. The session was designed in a manner to give a complete practical learning to the participants. Patent as a concept is known but the procedure for attainment of the same is important to be learnt by the law students. Therefore, the session initially started with the discussion on the relevance of patent protection for any invention but slowly proceeded with the steps and procedure of filing the patent. The speaker then introduced the participants with various types of Forms that are required to be filled up and lastly, gave on hands on training on how to draft the claims. The speaker very well elaborated on the dos and don'ts regarding claim drafting. This are considered to be the most technical and vital part and the student's gained detailed knowledge after the attainment of the session.



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#### Day 4:

#### **IP Portfolio Management with a special reference to Pharmaceutical Industry (27.04.2023)**

The second session on intellectual property was taken by Asst. Prof. Rituparna De. The session aimed to make the participants understand the need of building a good intellectual property portfolio for companies. The session started with the introduction about the characteristics and essential elements of Intellectual Property Right. Practical examples were cited to make participants understand the key features of intellectual property. Thereafter, the students were made aware about the various forms of intellectual property and their relevance in different types of Industry. They made me aware about the meaning of the IP Portfolio of a company. The special reference was given to the pharmaceutical industry by taking the example of Dr. Reddy's company. It was well projected through the case study that how a strong IP portfolio can make a difference in growth of a company.

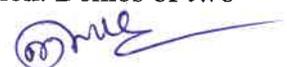
#### Day 5:

#### **Importance of Microsoft Tools (28.04.2023)**

There are numerous technologies that can greatly benefit students in their educational journey. There are a plethora of educational apps available across various subjects and these apps provide interactive learning experiences and make studying more engaging. Online learning platforms offer a wide range of courses and resources, allowing students to learn at their own pace. Platforms like Coursera, Khan Academy, and UdeMy offer courses on diverse subjects and provide opportunities for skill development. Also, Tools like Google Suite (Docs, Sheets, Slides), Microsoft Office, and cloud storage platforms enable students to create, edit, and collaborate on documents, spreadsheets, and presentations, and Platforms like Google Drive, Microsoft Teams facilitate seamless collaboration among students, allowing them to work on group projects, share files, and communicate effectively.

Recognizing the importance of this, a session on technology was organized in which the students were introduced to Microsoft applications by giving practical demos of Word, PowerPoint, and Excel, as well as information about open-access resources for legal education. Demos of two



  
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applications, Zotero and Mendeley, were described while providing information about reference management tools. Emphasis is placed on how these technologies can benefit students in assignments, PowerPoint presentations, and overall study.

**Day 6:**

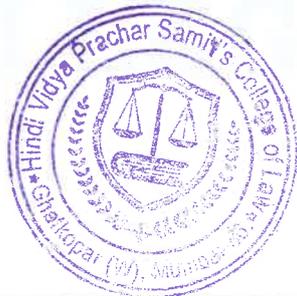
**Breaking down Mooting: A Comprehensive Guide to Mastering the Art of Mock Trial Advocacy (29.04.2023)**

A moot court is a simulation of a court hearing or trial, often used in law schools and legal training programs to provide students with an opportunity to practice their legal advocacy skills. The following is a report on a recent moot court exercise:

**Overview:** The moot court exercise was a simulation of a trial based on a hypothetical legal case. The case involved a dispute between two parties over a contract for the sale of goods, with complex legal issues related to contract law and the Uniform Commercial Code (UCC). The participants were law students who had been assigned to represent either the plaintiff or the defendant, and a panel of judges who would evaluate their arguments.

**Outcome:** The judges evaluated the arguments presented by the students based on several criteria, including legal reasoning, oral advocacy skills, and knowledge of the law. They provided feedback to the students on their performance, including strengths and areas for improvement. The outcome of the moot court exercise was not a formal verdict, but rather an opportunity for the students to receive feedback on their legal advocacy skills and to refine their abilities.

**Conclusion:** The moot court exercise provided a realistic and challenging legal advocacy experience for the participating law students. It helped them develop their legal research, oral advocacy, and critical thinking skills, and provided an opportunity to network with legal professionals. The exercise also helped to promote teamwork and collaboration among the students, as they worked together to prepare for the exercise. Overall, the moot court exercise was a valuable learning experience for the students, and helped to prepare them for future legal practice.



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**Day 7:**

**Understanding theories of Justice with practical situations (30.04.2023)**

The lecture on 'Understanding Theories of Justice with Practical Situations' was delivered by Assistant Professor Divyang Potdar on 30 April 2023 from 10.30 am - 12:30 pm. The lecture began by discussing a hypothetical condition of allocating a budget to three different professionals with respect to John Rawl's original position. It was followed by explaining Rawls's Theory of 'Justice as Fairness'. The lecturer further discussed and elaborated different theories of justice, such as Utilitarianism, Marxism and Feminism. It was followed by throwing lights on various aspects of justice, such as Procedural, Distributive, Restorative and Retributive. The session was engaging and intriguing.

**Day 8:**

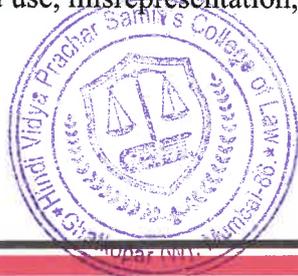
**Assessment (Online) (01.05.2023)**

The assessment was conducted online by sending google form links and students filled in the same and gave the assessment on the 7 days topic taught to them. The total marks for assessment was 60 marks.

**Day 9:**

**Analysis of GI Act (02.05.2023)**

The lecture on the general aspects of the Geographical Indication Act provided a comprehensive understanding of the legal framework governing geographical indications. The students were provided with an overview of various examples related to GI and its comparison to Trademark, definition and significance of GIs, the registration process, legal protection, rights and responsibilities of producers, appellation of origin, and international recognition. The lecture highlighted the importance of the GI Act in promoting regional development, protecting consumer interests, and preserving cultural heritage associated with specific geographic regions. Attendees learned about the legal protection provided by the GI Act. This included provisions to prevent unauthorized use, misrepresentation, or imitation of protected indications. The lecture



  
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highlighted the enforcement mechanisms available, such as injunctions, damages, or fines, which can be pursued in case of infringement.

**Day 10:**

**Right against Exploitation (03.05.2023)**

The right against exploitation is one of the fundamental rights enshrined in the Indian Constitution. It is provided for under Article 23 and 24 of the Indian Constitution. Article 23 prohibits trafficking in human beings, forced labor and other similar forms of exploitation. It states that "traffic in human being and beggars and other similar forms of forced laborers are prohibited and any contravention of this provision shall be an offense punishable in accordance with law." Article 24 prohibits the employment of children below the age of 14 years in factories, mines and other hazardous occupations. It states that, "no children below the age of fourteen years shall be employed to work in any factory or mine or engaged in any other hazardous employment." These provisions were included in the Constitution to prevent the exploitation of vulnerable sections of society, such as women, children and marginalized communities. The right against exploitation is a non-derogable right, meaning that it cannot be suspended even during a state of emergency. The Indian legislators has taken various measures to implement these provisions, including enacting laws such as the Bonded Labour System (Abolition) Act, the Child Labour (Prohibition and Regulation) Act, and the Immoral Traffic (Prevention) Act. However, despite these measures, instances of exploitation still occur in India, and there is a need for greater awareness and implementation of these existing laws to prevent exploitation and protect the rights of vulnerable individuals.



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**Day 11:**

**Human Rights & Value (04.05.2023)**

The Lecture was based on the topic of Human rights and values which are fundamental principles essential for the growth and development of individuals and societies. They are basic rights and freedoms that are inherent to all human beings, regardless of race, gender, religion, or nationality. In this report, we will discuss human rights and values, their importance, and their relevance in today's world. Human rights are important because they ensure that every person is treated with dignity and respect. They protect individuals from discrimination, exploitation, and abuse, and promote their welfare. Human rights are enshrined in international laws and conventions, and violations of these laws are considered to be a serious offense. The importance of human rights is not limited to individuals alone but extends to the overall development of society. Values are beliefs or principles that guide human behavior and decision-making. They play a critical role in shaping the attitudes, behaviors, and relationships of individuals and societies. Some of the essential values include honesty, integrity, respect, responsibility, empathy, and fairness. These values promote social cohesion, reduce conflicts, and foster a sense of community. They are essential for building a peaceful and harmonious society. In today's world, human rights and values are more important than ever. With the rise of hate speech, discrimination, and violence, it is crucial to uphold human rights and promote values that promote peace and respect. In recent years, we have witnessed several instances of human rights violations, such as police brutality, gender discrimination, and racial profiling. Such violations not only affect individuals but also erode the foundation of society. It is, therefore, important to create awareness about human rights and values and ensure that they are upheld at all times. Human rights and values are essential for the growth and development of individuals and societies. They promote respect, dignity, and peace, and help create a harmonious society. In today's world, it is crucial to uphold these values and ensure that human rights are protected. It is the responsibility of every individual to promote these values and work towards creating a society that respects and values every human being.



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**Day 12:**

**Insolvency & Bankruptcy Code, 2016 (05.05.2023)**

A lecture on Insolvency & Bankruptcy Code, 2016 was conducted on 5th May, 2023 as a part of the ongoing Value Added Course. Asst. Prof. Shriya Prabhu conducted this lecture. Students were first introduced to the concept of Corporate Insolvency Resolution Process (CIRP). They were taught about the different types of Creditors i.e. Financial Creditor & Operational Creditors. The procedure for application under Section 7, 9 & 10, the appointment and role of IRP & RP, chronology of the CIRP process was also explained to the students. A detailed discussion on time-limit for CIRP process, concept of moratorium, constitution of Committee of Creditors also took place.

**Day 13:**

**Practical aspect in Criminal Law (06.05.2023)**

This lecture was on the practical aspect in criminal law in which they were taught about the definition of crime. They were also explained about the stages of crimes, what are the role of judges and how it is practically practiced in the court. They were taught about the types of punishment and for which offense which punishment is liable. They were also taught about the FIR i.e. First Information Report, how it is investigated and how it is filed and where it has been filed. They were also taught about the Anticipatory Bail Application and the procedure and section to file the ABA in the court. Later they were also taught about the types of bail. Last but not the least they were taught about the main aspect of the law about the Bailable, Non-bailable offense, cognizable and non-cognizable offense.



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**Day 14:**

**Assessment Part II (Online) (07.05.2023)**

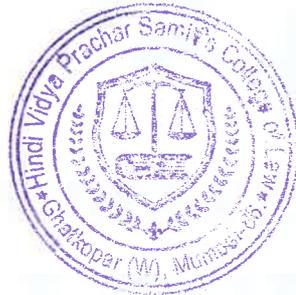
The assessment was conducted online by sending google form links and students filled in the same and gave the assessment on the 5 days topic taught to them. The total marks for assessment was 40 marks.

**Day 15:**

**PPT Presentation (08.05.2023)**

This was the last day of the Value Added Course where participants were asked to present PPT, they were given the topic ek week prior and were informed to present the PPT and along with questions were asked to the participant on the topic they chose. The total marks for PPT presentation was 50 marks.

Accordingly, students scored marks and the certificates were given to the students with Grades.



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