



Hindi Vidya Prachar Samiti's

HINDI VIDYA PRACHAR SAMITI'S COLLEGE OF LAW

(Affiliated to University of Mumbai & Recognised by Bar Council of India)

R. J. College Premises, Opp. Ghatkopar Railway Station, Ghatkopar (W), Mumbai- 400 086, Maharashtra, INDIA

Tel: +91 22 25151763 | Fax: +91 22 25150957 | Website : www.hvpslawcollege.org.in | Email: hvpslawcollege@gmail.com

Ref No:

Date: 31/5/23

Report: Certification Course on the Indian Constitution

Hindi Vidya Prachar Samiti's College of Law and Samvidhan Pracharak jointly organized Certification Course on the Indian Constitution in Hindi Vidya Prachar Samiti's College of Law, Ghatkopar [W.], Mumbai between 09/05/2023 to 23/05/2023. The entire course was based on experiential learning. All 15 sessions were conducted on various aspects related to the Indian Constitution along with assessment. Forty-one students enrolled for the course. The course was designed to cover both theoretical and practical aspects of the Indian Constitution. Adv. Nilesh Khanvilkar and Mr. Siddhesh Madan fulfilled the responsibility of tutors for the course. The course was conducted under the guidance of I/C Principal Dr. [Mrs.] Madhura Kalamkar. Assistant Professor Mr. Divyang Potdar functioned as a Course Coordinator.

Day :- 1

Date :- 09/05/2023

Topic :- Importance of Rules and Values

The significance of rules and values was emphasized through a competition involving paper balls. Participants learned about the unfair allocation of resources and how just laws reduce these disparities through competition. The tutor highlighted a point that without values and ethics, rules could not operate on their own. The significance of morally intertwined laws for establishing justice in society was taught to students.

Day :- 2

Date :- 10/05/2023

Topic :- Sources of the Indian Constitution

To comprehend the sources that affected the Indian Constitution, a group discussion was held. The following topics had been assigned to each group to research: 1) The Ancient Indian Culture 2) Movement for Independence 3) Indian Social Reform Movement 4) Laws from Pre-Independence 5) Global Influence [Revolutionary/Social Reform Movement]. Each group investigated the impact of these legacies on the Indian Constitution and reported their findings. The


Dr. (Mrs.) Madhura Kalamkar
I/C Principal
Hindi Vidya Prachar Samiti's College of Law
Ramnandan Jhunjhunwala College Premises
Opp. Railway Station, Ghatkopar (W),
Mumbai-400086.





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misunderstanding that the Indian Constitution just copies other nations' constitutions was emphasized by the tutor. He underscored the ways in which the aforementioned legacies molded, fostered, and laid the groundwork for the Indian Constitution.

Day :- 3

Date :- 11/05/2023

Topic :- **Making Process of Indian Constitution**

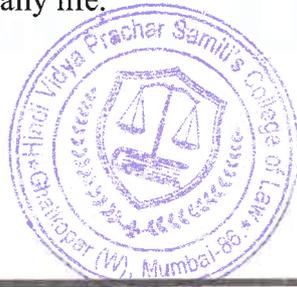
The participants in this session were divided into groups and instructed to create the rules for their respective islands in the situation that they were stranded on a deserted island. Students were given the option between tangible goods like steel, rope, rod, and powder and moral virtues like liberty, equality, and unity. Each group identified a unique set of components to cling onto and provided justifications for doing so. Later, the instructor gave a detailed explanation of how both tangible goods and moral virtues are crucial for administering the region and made all students aware of how challenging it is to write a constitution.

Day :- 4

Date :- 12/05/2023

Topic :- **Preamble of Indian Constitution**

The Preamble of the Indian Constitution was first shown on a screen by the tutor, who instructed the students to read it carefully. The students were then separated into eight groups and given the task to create posters on each of these values: sovereignty, socialism, secularism, democracy, justice, liberty, equality, and fraternity. Then, posters were set up for an exhibition, and it was suggested that every student read them. A discussion and analysis of these ideals in the present-day environment followed. After the session, students had a greater understanding of the importance of these principles and how they are applied to daily life.



Dr. (Mrs.) Madhura Kalamkar

I/C Principal

Hindi Vidya Prachar Samiti's College of Law,
Ramanjan Jhunjhunwala College Premises,
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Day :- 5

Date :- 13/05/2023

Topic :- Directive Principles of State Policy and Fundamental Duties

To help students comprehend the challenges encountered by the marginalized group, various scenarios were put forward to them. Five groups of students were given the same problem and asked to come up with a solution. The teacher then connected these answers to the Directive Principles of State Policy entrenched in the Indian Constitution and went on to explain how important they were for achieving socio-economic justice within the nation. Each group was given 2-3 basic responsibilities, and they were asked to execute the street play according to those responsibilities. After the street play, the tutor had an extended discussion about how crucial it is to carry out basic obligations in the modern era.

Day :- 6

Date :- 14/05/2023

Topic :- Online Assessment - Part 1

Students were asked to watch the 'Fundamental Rights' episode of the Samvidhan series directed by Shyam Benegal and produced by Rajya Sabha TV. Based on the episode students were asked to write an essay on 'How Fundamental Rights were shaped in the Indian Constituent Assembly?'. 40 students submitted their essays on Google Forms.

Day :- 7

Date :- 15/05/2023

Topic :- Fundamental Rights

Two lines of students bearing the names Rose and Lotus were formed. Group Rose was given the authority to direct Group Lotus, and Group Lotus was compelled to carry out Group Rose's instructions. After some time, the Group Lotus received power. Students learned that when no rights are granted, a person will feel insecure. They were aware of the importance of fundamental rights in a citizen's existence. Then, after being divided into six groups,


Dr. (Mrs.) Madhura Kalamkar

I/C Principal
Hindi Vidya Prachar Samiti's College of Law,
Ramkrishnan Jhunjhunwala College Premises,
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students were required to present various sets of fundamental rights established in the constitution, including the rights to equality, protection from exploitation, freedom of religion, and cultural and educational rights for minorities.

Day :- 8

Date :- 16/05/2023

Topic :- Social Justice and Reservation

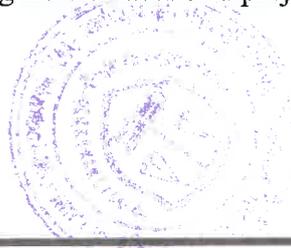
The tutor assigned roles from different socio-economic strata to students and asked them to stand in a single line in the quadrangle. The tutor further gave different situations and asked students to step forward or backward based on them. The activity was conducted to make students aware of the socio-economic disparity existing in our country. The tutor illustrated the importance of formulating affirmative policies and how it benefits the most disadvantaged in society. The tutor stressed the utility of reservation policy to accomplish social justice.

Day :- 9

Date :- 17/05/2023

Topic :- We the People of India

Participants had to write the name of their favorite persons on a blank page. The favorite person could be anyone. Participants further had to note down their favorite person's caste, religion, place of birth, the relation between them and the favorite person, and where he/she/they live. They later collated all the pages and compared them. It was revealed that participants' favorites were mostly from their caste, kinship, region, and religion. The exercise was conducted to make participants realize how affinities are established in society and it shouldn't be the case in an ideal scenario. As a citizen of India, our likes and dislikes should not be based on the factors mentioned above and we should treat everyone equally and emphasize mitigating the differences and getting rid of biases and prejudices among ourselves.




Dr. (Mrs.) Madhura Kalamkar
I/C Principal
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Ranviranjan Jhunjhunwala College Premises,
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Day :- 10

Date :- 18/05/2023

Topic :- **Structure of State and Law**

This session was specifically designed to understand the functioning of the Indian State. Participants were divided into 3 Groups: Legislature, Executive, and Judiciary. They had to collect information and make posters with respect to the structure of the state. The video on Youtube streamed regarding the structure of the state. It was followed by a discussion on the administration at the central, state, and local-self government levels. The tutor explained the difference between Act, Resolution, Notification, Judgement, and Rules. He further illustrated the law-making process manifested in the Indian Legislature and elaborated on differences between different bills passed in the parliament.

Day :- 11

Date :- 19/05/2023

Topic :- **Amendment and Basic Structure Doctrine of the Indian Constitution**

The session was conducted for students to know about the Basic Structure Doctrine of the Indian Constitution. The activity began by dividing participants into 4 groups. Each group was assigned one part of the constitution i.e., the Preamble, Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties, to amend. Each group presented their amendment and justified the reasons behind the amendment. The tutor later explained the process of amending the Indian Constitution through Article 368 and made them understand the difficulties faced by lawmakers while amending the law. He also later threw light on the Basic Structure Doctrine of the Indian Constitution by citing the landmark Supreme Court judgment on Kesavananda Bharati vs the State of Kerala. Participants learned about the importance of amending the constitution within the defined constitutional framework.




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Day :- 12

Date :- 20/05/2023

Topic :- Nationalism and the Role of Citizen

The session began with a discussion on what are the issues which lead to problems in the country. The participants were divided into 3 groups and each group was given a current burning issue and asked to present their thoughts without hesitation. Participants freely presented their thoughts. The tutor explained a way to look at the problem from the perspective of nationalism. It would eventually reflect in harmonious relations in society.

Day 13

Date:- 21/ 05/ 2023

Topic:- Assessment

The multiple choice questions on the Indian Constitution were asked to objectively assess students' knowledge. 40 students submitted the Google form for the same.

Day 14

Date - 22/05/ 2023

Topic - Role of Citizen

The session started by dividing students into 5 groups. Each group was assigned a problem existing in society. They were asked to relate the problem to Fundamental Rights, Directive Principles of State Policy, and Fundamental duties. After a long and constructive discussion, participants realized how the principles and values enshrined in the Constitution are relatable in our daily life. The outcome of the activity was participants were conscious of practicing constitutional morality in daily life.




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Day :- 15

Date :- 23/05/2023

Topic :- Secularism and Freedom of Religion

The participants were divided into four political parties to conduct a mock parliament. Each party was assigned a different religious ideology and asked to present a proposal to fulfill their agendas. The participants actively engaged in the activity and debated it fruitfully. The activity made them realize the importance of secularism and freedom of religion. They also explained how the Indian version of secularism is different from other versions and it is suitable to cherish and strengthen unity in multicultural Indian Society.

Students highly rated the entire course in their feedback and asked to organize similar courses in the future. The assessment was conducted in three parts: i] Subjective [Essay Writing] ii] Objective Knowledge [MCQs] iii] Participation in the daily activities conducted by the tutor. All students successfully completed the course with an 'O' grade. The certificates were distributed to them. Upon successful completion of the course, students have gained a comprehensive understanding of the theoretical and practical aspects of the Indian Constitution. They have developed critical thinking skills and the ability to analyze and interpret legal texts, including the Constitution and related legislation.




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