



Hindi Vidya Prachar Samiti's

HINDI VIDYA PRACHAR SAMITI'S COLLEGE OF LAW

(Affiliated to University of Mumbai & Recognised by Bar Council of India)

R. J. Collage Premises, Opp. Ghatkopar Railway Station, Ghatkopar (W), Mumbai- 400 086, Maharashtra, INDIA

Tel: + 91 22 25151763 | Fax: 91 22 25 150957 | Website : www.hvpslawcollege.org.in | Email: hvpslawcollege@gmail.com

Ref No.

Date 12/2023

Course Outline

About the course:

A human rights course is an educational program that focuses on the study of human rights, which are the fundamental rights and freedoms to which all individuals are entitled, regardless of their nationality, race, religion, gender, or any other characteristic. These rights are fundamental to all citizens and are given under the constitution of India. The course is designed to impart knowledge and practical ability about the rights and directive principles that are provided to all citizens of India. The certificate course consists of areas such as Human Rights: Evolution, Human Rights: Concepts and Human Rights: Concerns.

Course Objective -

1. To provide students with a comprehensive understanding of the concept of human rights, including their historical development, philosophical foundations, and the international legal framework governing human rights.
2. To instill in students the belief in the universality of human rights principles and an appreciation for the inherent dignity and worth of all individuals.
3. To equip students with a solid grasp of the legal aspects of human rights, including international treaties, conventions, and national legal systems that protect and enforce these rights.
4. To encourage critical thinking and analysis of complex human rights issues, including ethical dilemmas, cultural relativism, and moral responsibilities.
5. To explore current human rights challenges, such as issues related to refugees, discrimination, gender equality, environmental justice, and more, and to help students apply human rights principles to these issues.
6. To develop research and advocacy skills that enable students to investigate, document, and raise awareness about human rights violations and to advocate for the protection and promotion of human rights.
7. To promote social justice by addressing issues of inequality, discrimination, and oppression and empowering students to be agents of change in their communities and beyond.
8. To provide a global perspective on human rights, including the role of international organizations, human rights NGOs, and the responsibilities of states in upholding human rights.
9. For courses with a legal focus, the objective might be to develop students' skills in legal and policy analysis, including the ability to evaluate the impact of legal decisions and policy changes on human rights.




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Syllabus

Module 1. Understanding Human Rights

- 1) Sociology of Human Rights – Individual, State, Society, and culture
- 2) Classification of Rights – Natural, Universal, Co-relations, Theories
- 3) Principles of Human Rights – Values, Morals, Dignity, Unity & Diversity, Inherent, Inalienable etc.
- 4) Core Concepts – Liberty, Equality, Justice & Fraternity
- 5) Project and Viva - Voce

Module 2. Human Rights: Historical Traditions & Global Phenomena

- 1) Tracing the history of the development of the concept of Human Rights prior to the Universal Declaration of Human Rights, 1948
- 2) Freedom Struggle and Civil Liberties Movement – League of Nation & United Nations Organization
- 3) Human Rights:
 - a) Meaning and Development of International Concerns
 - b) Civil and Political Rights
 - c) Economic, Social and Cultural Rights
- 4) Project and Viva - Voce

Module 3. The U.N. Machinery: Charter, Conventions and conference.

- 1) National Instructions and Laws
- 2) Treaty Bodies Regional Arrangements
 - a) Inter American Regional System
 - b) African Regional system
 - c) European Regional system
- 3) International Bill of Rights:
 - a) Universal Declaration of Human Rights, 1948;
 - b) International Covenant on Civil and Political Rights, 1966;
 - c) International Covenant on Economic, Social and Cultural Rights, 1966.
- 4) Human Rights: Challenges & Concerns of Globalization and its emerging trends
- 5) Project and Viva - Voce



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Module 4. Human Rights and Duties in India: Constitutional Framework

- 1) Basic Features of the Constitution of India
- 2) Fundamental Rights, Directive Principal of State Policy, Fundamental Duties.
- 3) Protection & enforcement of human rights and duties.
 - a) Police and Human Rights, Judiciary and Human Rights.
 - b) National and State Human Rights Commission & other grievance redressal mechanism.
- 4) Emerging Trends:
 - a) Human Rights and Terrorism.
 - b) Human Rights and Environment.
 - c) Human Rights and Globalization.
 - d) Human Rights and Disaster Management.
- 5) Project and Viva - Voce

Module 5. Society & Human Rights – Promotion, Protection, State & International Standards.

- 1) Women's Rights
- 2) Child's Right
- 3) Rights of the Workers and Laborers
- 4) Rights of Minorities, Migrants, Refugees
- 5) Rights of old and Disabled
- 6) Rights of the Prisoners, Convicts & Under Trials
- 7) Role of NGOs, Mass Media & Social Media, Educational Institutions, Government & Social Movements.
- 8) Project and Viva - Voce

Module 6. Redressal Mechanisms for Human Rights Violations (International & State Agencies)



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SCHEDULE OF THE COURSE

6 Feb, 2023 Redressal Mechanisms for Human Rights
Violations (International & State Agencies)

01 **Ms. Shreyasi Bhattacharya**

HUMAN RIGHTS AND DUTIES IN INDIA: 7th Feb, 2023
CONSTITUTIONAL FRAMEWORK

Adv. Dharmesh Mehta 02

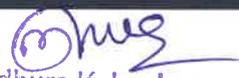
8th Feb, 2023 HUMAN RIGHTS: HISTORICAL TRADITIONS &
GLOBAL PHENOMENA

03 **ADV. Savina Crasto & Tanvi
Thakkar**

THE U.N. MACHINERY: CHARTER, 9th Feb, 2023
CONVENTIONS AND CONFERENCE.

Ms. Anuradha Kumar 04




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SCHEDULE OF THE COURSE

10th Feb,
2023

Assessment 20 (Marks)
Research Paper on Human Rights
(20 Marks)

05

UNDERSTANDING HUMAN RIGHTS

11th Feb, 2023

Asst. Prof. Janaki Mishra

06

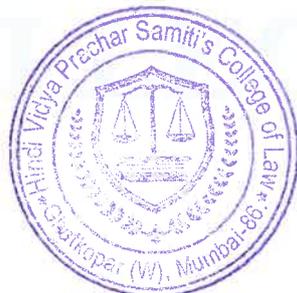
12th Feb,
2023

SOCIETY & HUMAN RIGHTS PROMOTION,
PROTECTION, STATE & INTERNATIONAL
STANDARDS.

07

Asst. Prof. Nitesh Kumar

Day 8, 9 & 10 : Assessment



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Evaluation



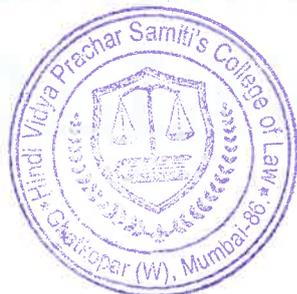
Assessment Criteria

The Attendees will be assessed through online test after each session.

10 MCQ's (On Each Day)	60 (Marks)
Assessment	20 (Marks)
Research Paper on Human Rights	20 (Marks)
Total	100 (Marks)

PASSING - 48 (MARKS)

NOTE - IF THERE IS ANY CHANGE IN THE SCHEDULE, THE STUDENTS WILL BE INFORMED PRIOR INTO THE VALUE ADDED COURSE WHATSAPP GROUP




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Course Outcome

The outcome of a value-added course on human rights can be multifaceted and beneficial, both for individuals and society as a whole. Here are some potential outcomes of such a course:

1. **Increased Awareness:** Participants will gain a deeper understanding of human rights principles, including the Universal Declaration of Human Rights and other relevant international and domestic laws. This knowledge can lead to increased awareness of the rights and freedoms to which all individuals are entitled.
2. **Empowerment:** Knowledge of human rights can empower individuals to advocate for their own rights and the rights of others. This can be especially important for marginalized or vulnerable populations.
3. **Social Responsibility:** A human rights course can instill a sense of social responsibility, encouraging individuals to become more active and engaged in addressing human rights issues in their communities and beyond.
4. **Legal Knowledge:** A human rights course might provide a basic understanding of legal systems and procedures related to human rights violations. This knowledge can be important for those interested in pursuing legal careers or working with legal organizations.




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